

INTERNATIONALIZATION IN KYUSHU UNIVERSITY

Building a Better Student Experience

THE STUDENT TEAM OF THE KYUSHU UNIVERSITY STAKEHOLDER SURVEY (KU-SHS)

The Student Team of the Kyushu University Stakeholder Survey (KU-SHS), appointed by the University President, is responsible for analyzing, reporting, and publicizing the results of the Kyushu University Stakeholder Survey. This "Triangular Pop" is a digest version of the "Newsletter," which is based on the content of the survey report published by the university but is published with the aim of sharing the perspectives of the Student Team with university stakeholders.



KYUSHU
UNIVERSITY

1 in 7 students are International Students in Kyushu University

Kyushu University is already a "globally connected university", however, student survey says otherwise

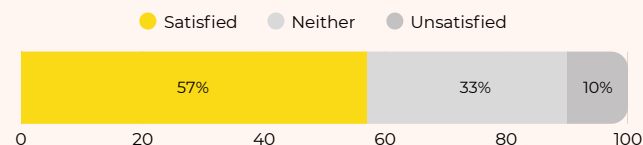
Student Satisfaction with Internationalization is Insufficient

A **Kyushu University Student Survey** targeting undergraduate and graduate students was conducted in AY2024.

The results show that satisfaction with internationalization, such as language education and intercultural exchange, was **not particularly high** (Fig.1).

Although many students feel that internationalization is becoming more familiar, they also feel that there are limited opportunities to deepen actual interaction and exchange.

Fig. 1 Student Satisfaction on Campus Internationalization



Rethinking Internationalization Beyond Rankings

Why is satisfaction on internationalization low despite the large intake of international students?

One reason is that the definition of "internationalization" differs between the university and students.

- Many students see internationalization as foreign-language learning and intercultural exchange on campus
- The university often focuses on improving global university rankings

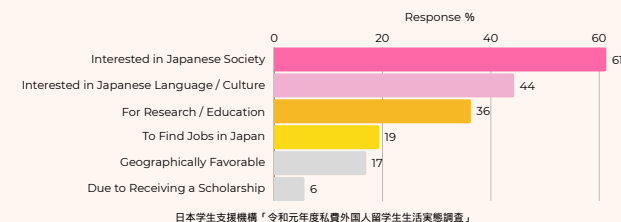
Additionally:

- Japanese students tend to seek exchange opportunities with international students
- International students value experiencing Japanese manners and culture, and deepening their understanding of Japanese society (Fig.2).

It is very difficult to learn about Japanese culture on my own...

I wish there were more classes to engage with international students

Fig. 2 International Students on Reasons to Studying in Japan



Therefore, Kyushu University's focus should shift from merely increasing the number of international students to fostering an environment where international and Japanese students learn from one another and deepen mutual cultural understanding.

Opportunities for Multicultural Interaction on Campus



Internationalization at Kyushu University extends beyond studying abroad through on-campus programs for intercultural learning, though greater visibility and engagement are needed.

- SALC** functions as a hub for language learning and international interaction.
- JTW, JTAS, JLCC**, and related programs offer courses on Japanese language, culture, and global perspectives.

Challenges Remain:

- For Japanese students, greater awareness of existing courses could improve satisfaction with classroom-based intercultural exchange.
- For international students, limited course capacity compared to incoming student numbers highlights a structural gap in the current framework.

Building a Future Together

Every year, Kyushu University conducts surveys of both international and Japanese students. Your participation helps make Kyushu University an even better place. We appreciate your cooperation with questionnaire surveys.

If you have any thoughts and suggestions, please contact Kyushu University POFC (Promoting Organization for Future Creators) innovation@ueii.kyushu-u.ac.jp

POFC's HP



More details

